



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: Feedback drive on NEP 2020 for students			
DATE	DEPARTMENT	COMMITTEE/ SOCIETY	COORDINATORS' NAME
22/10/2024 - 22/11/2024	NA	NEP SAARTHI COMMITTEE	DR. NEELAM KUMARI
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE:
31 days	—	46	Online
FINANCIAL SUPPORT/ASSISTANCE (if any):	Yes		

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Feedback drive on NEP 2020 for students
OBJECTIVES	<ul style="list-style-type: none"><input type="checkbox"/> To get constructive and comprehensive feedbacks from students community about NEP 2020<input type="checkbox"/> To aware the committee and administration with the problems and dilemmas student community is facing with regards to nuances of NEP 2020.<input type="checkbox"/> Collect valuable insights from students to inform future policy development and implementation and provide ground reality based feedback to UGC.<input type="checkbox"/> Engagement of NEP SAARTHI COMMITTEE with students to also get feedback about functioning of NEP SAARTHI COMMITTEE.<input type="checkbox"/> Create a safe space for students to voice their questions, doubts, and suggestions.

METHODOLOGY	The event was planned and implemented with due permission from the office of Hon'ble principal,SVC .The NEP SAARTHI COMMITTEE members discussed the format and questions in feedback and an online form was created. The form after approval from NEP SAARTHI Committee was circulated to all departments in college through online ways such as Whatsapp through the help and cooperation of Class Representatives of all batches. The form was kept open for a period of 31 days which finally was closed on 22/ Nov/2024. Thereafter the coordinators and ambassadors discussed, deliberated upon feedbacks to feed these feedbacks in future to administration.
INVITED SPEAKERS WITH AFFILIATION DETAILS (IF ANY)	—



OUTCOMES	<ul style="list-style-type: none"> ➤ Students got a platform to voice their experience and issues with NEP 2020 ➤ The event facilitated the interaction between the Committee and the students community, which would facilitate the clearance of doubts of students ➤ Students were empowered to share their valuable insights and suggestions, contributing to a more informed and student-centric implementation of the NEP 2020.
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PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters YES	2 Number of Participants & Name of participants YES	3 Video clip	4 Photos	5 Feedback Form & analysis Yes
6 News clip with details —	7 Sample Copy of the Certificate —	8 Posters/ Invites Yes	9 Event report Attested by Event Coordinator & IQAC Coordinator YES	10 Any other document

IQAC Document No: SVC/2024-2025/NEP SAARTHI/09	Criterion No: 1 TO 7
Departmental file no:SVC/2024-2025/NEP SAARTHI/09	IQAC file No: SVC/2024-2025/NEP SAARTHI/09

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NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
DR. NEELAM KUMARI 	DR. NEELAM KUMARI 	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)		Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation		Criterion VI	Governance
Criterion III	Research, Innovations & Extension		Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure			

12. Faculty responsible for Geo Tagged Pictures Dr.: RAGHURAJAN T.M.....
13. Faculty responsible for Event Report Dr.: ANUJ KUMAR.....
14. ICT support required, if any (ICT Lab, Laptop, LCD projector) —
15. Caretaker support required (tables, chairs, public addressing system, sanitation, manpower assistance) —
16. Venue requirement (Seminar hall/ Ground/others) —



IQAC Convener

Date:

For official purpose

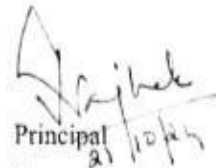
Online event after classes

Comments (If any)



IQAC Coordinator

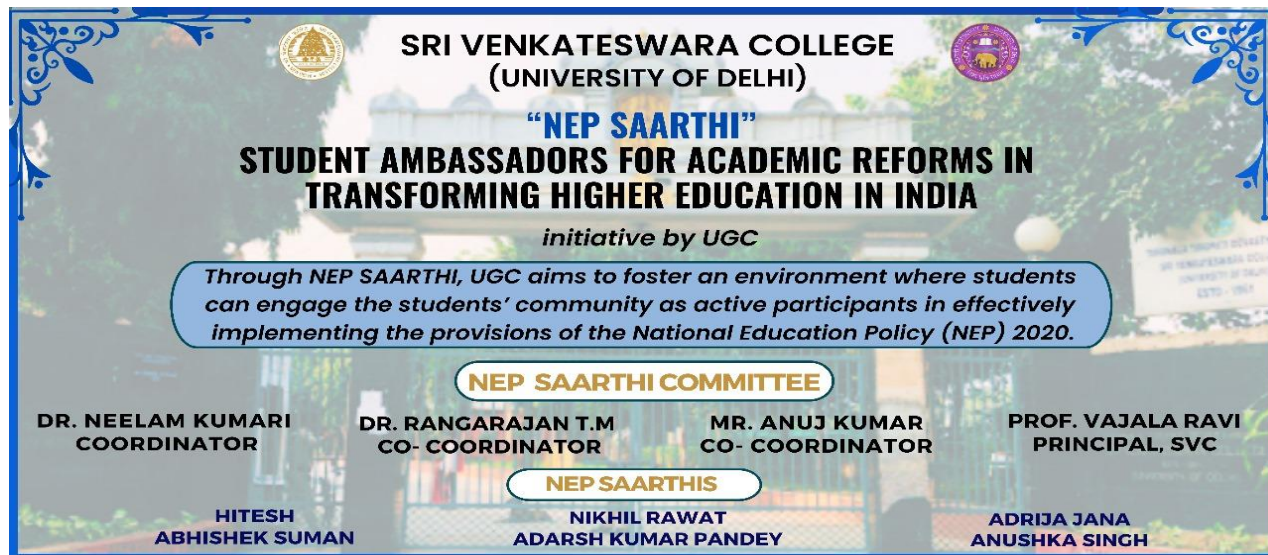
Date:



Principal

Date:

2. Poster



3. 3. Event Description and Pictures

The feedback drive on NEP 2020 for students

The event was executed in online method through coordination with Class Representatives and the committee. On 22/Nov/2024 the form were closed after a period of 31 days of drive in which NEP ambassadors motivated students to participate in feedback drive.

Finally, around 46 completely filled feedbacks were recorded . Which were compiled for further discussion and deliberation within the NEP SAARTHI COMMITTEE.

All 6 ambassadors studied and dwelled into 8 feedbacks each and tried to figure out the problems and advise from the student community. The Coordinator Dr.Neelam Kumari and Co-ordinators Dr Rangarajan T.M. and Mr Anuj guided the ambassadors throughout analysis process.

The key insights were drawn from the feedbacks collected which are mentioned below. Care in maintaining the authenticity of feedbacks have been ensured by the NEP SAARTHI COMMITTEE.

Students community came up with various positive as well as problems they are facing with the policy:

- Mandatory attendance policy fails to accommodate diverse student needs, creating undue stress.
- Absence of pilot testing for major policy changes causes significant challenges for students adapting to new frameworks.
- Several students believe that the National Education Policy is a good initiative.
- However we also see many students questioning the implementation of the policy.

- They are mostly feeling troubled by addition of subjects like SEC and VAC.
- NEP has provided flexibility in choosing courses to many students and it has been applauded and accepted by students as they too believe that their employability will increase in future .
- More clarity about the 4th year is required by the students who are currently in 3rd year in specific and all u dergrads in general.
- SEC, VAC courses need to be better structured and require Professors who have expertise in these fields.
- The reduced time allotted to the core papers create a trouble in completion of syllabus and quality learning in a semester of mere 90 days.
- The additional subjects and increased number of papers create an excessive workload for students, leaving little time for extracurriculars or competitive exam preparation. A more balanced approach is needed to support holistic development and academic focus.
- The strict attendance requirements make it difficult for students to pursue internships, limiting opportunities for practical experience and skill development. A more flexible policy could help balance academics and professional growth.

Positive Feedback :

- * Comprehensive Vision: The NEP 2020 presents a comprehensive and forward-looking vision for Indian education, addressing critical areas like early childhood care and education, school curriculum, higher education, and teacher training.
- * Focus on Foundational Literacy and Numeracy: The policy's emphasis on strengthening foundational skills in early childhood is crucial for building a strong educational foundation.
- * Promotion of Multidisciplinary Learning: The introduction of multidisciplinary courses and flexible academic structures can foster creativity, critical thinking, and a holistic approach to learning.
- * Emphasis on Vocational Education: The integration of vocational education into the mainstream curriculum can equip students with practical skills and improve employability.
- * Promotion of Indian Languages: The policy's support for Indian languages can help preserve cultural heritage and promote linguistic diversity.

Critical Feedback:

- * Implementation Challenges: The successful implementation of the NEP 2020 will require significant resources, infrastructure development, and teacher training, which may pose challenges.
- * Concerns about Standardization: The policy's focus on standardization may limit flexibility and innovation at the local level.
- * Potential for Increased Academic Pressure: The introduction of new subjects and exams could increase academic pressure on students.
- * Need for Clear Guidelines on Medium of Instruction: The policy's emphasis on mother tongue instruction needs clear guidelines to ensure its effective implementation.
- * Concerns about the Role of Private Institutions: The policy's approach to private institutions needs further clarification to ensure quality and affordability.

THE students also requested a greater clarity on certain nuances of NEP 2020 ,for which they also asked committee to conduct and question-answer session.

THE NEP SAARTHI COMMITTEE WOULD WORK AS A BRIDGE IN THIS CASE AND FEED THESE FEEDBACKS TO ADMINISTRATIONS AT REQUIRED STAGES. TGESE FEEDBACKS WILL ALSO BE FORWARDED TO UGC , WHEN ASKED. Feedbacks works as added fuel in engine and they help the policies to implement and function better

4.Event Attendance Sheet

FEEDBACK : NEP 2020

SNO	Subst Date	Name of the Respondent	Email ID of the Respondent	Profession of Respondent	Contact Details (Phone number) of respondent	Any feedback with regard to NEP, 2020 in consideration of Higher Education in India.	Any suggestions for NEP SAARHE COMMITTEE, SVC (July) 2024-25.
1	16-10-2024 20:38:51	Utkarsh Mishra	utkarshmishra2021@gmail.com	Student	800580883	Very good initiative for our policy makers. Kindly reduce the syllabus as there is not sufficient time to cover the all the units, at the end of sem all the professors read the syllabus and we don't understand anything only pdfs are made read and learnt and that is not what higher education is... or else make the corridors longer with the same syllabus so that the professors have sufficient time to complete it... Knowledge based study should be added rather than just mugging up the topics.	No.
2	16-10-2024 21:24:53	Miranshu Choudhary	miranshuchoudhary4@gmail.com	Student	8020551528		Bringing more internships for the 1st and 2nd year students.
3	16-10-2024 21:30:39	VISHNABH JENA	jenavishnu7@gmail.com	Student	8847592833	Very well managed.	No.
4	16-10-2024 22:39:50	Rhythim	rhythm2786@gmail.com	Student	8028811828	No Answer	No Answer
5	17-10-2024 17:23:34	Deepak Dutt	deepakdutt4636@gmail.com	Student	958890860	Addition of course like VAC and SEC not as satisfactory as we thought for our development. It may	Our syllabus should include on more of useful practical work like research paper writing and presentation in order to develop our skills in authority which will helpful for us to higher education.
6	18-10-2024 11:27:40	Utkarsh Mishra	utkarsh4128@gmail.com	Student	9810229311	It is totally waste. Poor implementation.	Government is very lethargic. Continue the red tapes and keep hiring unqualified professors and make them permanent. This should keep happening to deteriorate the name of DU.
7	18-10-2024 11:32:41	Tushar Choudhary	tusharchoudhary5709@gmail.com	Student	899594167	Yes, it's the worst possible thing that could have been done to the Indian education system... Most poorly implemented policy.	Yes, take it back.
8	18-10-2024 11:40:48	No Answer	No Answer	No Answer	No Answer	Instead of solely focusing on students' comprehension of curriculum through constant evaluation and assessments, higher education institutions should consider proactive providing experiences that prepare students for their individual career goals and align with relevant industry needs.	No Answer
9	18-10-2024 18:10:09	Rishi Singh	rishisingh.323@gmail.com	Student	876400485	I think it is one of the good step policy from its both earlier ones as it gives more flexibility to students, in setting the subjects they want regardless of earlier in which there is color bars or the other things were rigidly. Although it has had some loopholes again, but yet it is good overall.	This year the Saarthi are the best chosen and deserving ones.
10	18-10-2024 18:28:43	Pratik Raj	pratik1508@gmail.com	Student	None	Disagree, more than value addition and skill enhancement not obvious but many times these papers become burden for the students in terms of theoretical syllabus. Specially in courses of introductory mathematics, a student spends 2 hr of relaxation for 2 hr of class. Specially in a week. There should be VAC and SEC that substitute the core Paper of the student.	VAC and SEC should be more practical based not theoretical so that students instead and connect it to day to day life. There should be a Paper in VAC and SEC that explores only the local and traditional cultures of India like rituals of North east states, dance of southern, folk music of Goa, unique marriage culture of Meghalaya etc. A practical paper should highly developed that provides those where we all can interact with students from north to south and east to west. It is helpful not only to spread cultures, local dialect etc but also aware of the regional issues and equities in that region. Also increase awareness of friendship so that we can take advantage of our diversity.
11	18-10-2024 22:25:06	Dhyanisha Agarwal	dhyanisha1188@gmail.com	Student	8107188857	The attendance shouldn't be compulsory in colleges of DU or in that fact any other college also as in college a student don't only study for the semester exams he also do internships, society works, and prepare for further competitive examinations. And some students also work for even with their college on side as by keeping the attendance compulsory it's only putting pressure on students and not helping them further.	No.
						According to me, India has so many problems but there is one main one they make great policies but when it comes to its implementation nothing has great as making policies but don't actually use it this is going to actually help students but start with the first CSET revision app exam I gave the cover the first time when the NEP was launched. What is this in many students great different disc I mean if you guys don't have infrastructure who did you launch such a policy My 100+ marks reduced in the matter of normalization I don't know revision app system see I am a general category student I scored 98.7% in 12th giving marks two less. You'd belong to the experiment do you guys don't think that we are also students introducing all the new things policies in just one batch, my exams were really good CSET and I was scoring 789 when the answer sheet was released but due to normalization it went down to 730 been say by North campus you give an example in different disc we don't give a shot you are not getting into the college you want even after studying like crazy for a whole year just because you gave exams on a day that you didn't even choose one more thing I score a full mark in one of the subject I was a good student but I didn't get the college due to this stupid normalization I have whenever this make this policy they and these kids also suffer the same thing that I am going through working really really hard working like crazy on something but	

14	19-11-2024 22:54:20	Ashu	ashu@universityofdelhi.ac.in	Student	NA	PROFESSOR AFTER QUALIFYING UGC NET (BASIC) IN THE LAST YEAR UNDERGRADUATE PROGRAMME WOULD BE IDEAL. IF THEY ARE NOT ELIGIBLE FOR ASSISTANT PROFESSOR THEN JUMP IN THE BENEFIT OF A 3 DEGREE.	PLEASE UPLOAD THE VIDEO RECORDING OF UGC CHAIRMAN'S CONFERENCE AT SRV VENKATESWARA COLLEGE
15	19-11-2024 22:54:34	Ashu	ashu@universityofdelhi.ac.in	Student	7428029270	Not necessary	Not necessary
16	19-11-2024 22:57:59	Ashu	ashu@universityofdelhi.ac.in	Student	9942162206	Declaration in introduction. Received for 10.	No
17	19-11-2024 23:05:50	Shubh Gai	shubhgai002@gmail.com	Student	9047600916	It's working in an effective manner.	Not necessary.
18	19-11-2024 23:32:40	Yashraj Malik	yashrajmalik1047@gmail.com	Student	8075804577	Good	All good
19	20-11-2024 08:29:04	Kavita Rajput	kavitarajput302004@gmail.com	Student	9099002149	<p>The National Education Policy (NEP) 2020 is a transformative document that aims to overhaul India's education system. Its implications for higher education are significant, addressing several long-standing challenges while proposing innovative solutions. Here's an overview of its key aspects and feedback:</p> <p>Strengths:</p> <ul style="list-style-type: none"> Holistic and Multidisciplinary Education: NEP emphasizes multidisciplinary learning, enabling students to choose diverse subjects and explore a broad skill set. Focus on Integrative Arts, Sciences, and Humanities: Encourages a more holistic educational experience. Feedback Mechanisms: The emphasis on feedback loops, engaging with global educational practices. However, its implementation in institutions with rigid curricula may face challenges. Flexibility with the Multiple Entry-Exit System: Students can join and re-enter programs with certificates (e.g., diploma after 1 year, degree after 3 years). Feedback: This system is accountable and offers to diverse learners, but institutions need robust mechanisms to handle such flexibility. Research and Innovation: Encourages research and Innovation Centres of Excellence (ICEs) at the National Research Foundation (NRF) to drive research culture and fund projects. Feedback: While NEP is a positive step, ensuring equitable distribution of resources and ensuring flexibility in research opportunities are critical. Employability and Skill Development: Emphasizes skill development for students, colleges and universities, encouraging partnerships with industry and pedagogy. Feedback: Institutions can enhance institutional performance but may struggle to measure quality without adequate resources. Internationalization of Higher Education: Promotion of collaborations with foreign universities and offering international degrees in India. Feedback: This can improve global competitiveness, but increasing affordability and quality infrastructure is essential to support internationalization. Digital Education: Focus on Online and Digital Education, India can harness the power of digital education, providing to enhance digital infrastructure and online learning platforms. Feedback: While promising, it risks widening the digital divide, particularly in rural areas, and requires comprehensive implementation strategies. Quality Assurance: The need for a robust system for effective regulation, which involves coordination among central and state governments, universities, and other stakeholders. Supportive: Clear guidelines, funding, and training for institutions are needed. Feedback: NEP programs increasing public spending on education to 6% of GDP, but this goal has been consistently unmet in the past. Supportive: Curricular flexibility (credit-based) is essential for sustainable progress. Feedback: Funding and Disinvestment: The shift to credit-based and research-oriented education necessitates significant faculty upskilling. Supportive: Investment in faculty development programs and research facilities is essential. Feedback: Disinvestment: Increased competition and autonomy will undoubtedly vary based on institutional readiness, making it imperative to reorganize universities. Supportive: New regulations and institutions are needed to ensure quality (Regulate Disinvestment). Urgent: Institutions are better equipped to adapt to NEP reforms than rural areas. Supportive: Focus on upgrading infrastructure and resource gaps in rural and underserved regions. <p>I would like to point out certain recommendations to be incorporated in NEP 2020:</p> <ol style="list-style-type: none"> 1. Conduct clinical and neuro-linguistic psychological to prepare study material for therapeutic techniques to be introduced in every institution. 2. Miss Patrick is last of the best books to be incorporated in the library of every institution that could be used by a 	No Answer
20	20-11-2024 08:29:05	Purnav Sharma	purnav.sharma.pv@gmail.com	Student	9428003856	<p>1. I would like to point out certain recommendations to be incorporated in NEP 2020:</p> <ol style="list-style-type: none"> 1. Conduct clinical and neuro-linguistic psychological to prepare study material for therapeutic techniques to be introduced in every institution. 2. Miss Patrick is last of the best books to be incorporated in the library of every institution that could be used by a <p>2. I think it is necessary for every educational institution (for studies) to conduct weekly workshops on mental health. (for colleges, stress management through group therapy programs, etc.)</p> <p>3. An important area of focus is to build an effective system of mental health care (MH) support to students. Through joint-level meetings, shared awareness among the parents about the mental health of their child and suggest resources to be incorporated in their behaviour towards their child.</p> <p>4. Incorporate more elements in school curriculum, such as: <ul style="list-style-type: none"> 4.1. Conduct analysis to address gender inequalities prevalent in the entertainment industry and social media influences. </p>	<p>I would like to point out certain recommendations to be incorporated:</p> <ol style="list-style-type: none"> 1. Incorporate books related to clinical and neuro-linguistic psychology in the library that could be used for research health issues of more departments to conduct counselling sessions. 2. Make it mandatory to conduct weekly sessions on mental health. (Conduct workshops through departmental organizations) 3. Encourage students on faculty to build community spaces. 4. Incorporate more elements in the curriculum. 4.1. Conduct analysis of content analysis for address gender inequalities prevalent in the entertainment industry and social media influences.

5. Event Completion Certificate



Tirumala Tirupati Devasthanams

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Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

समापन प्रमाण पत्र COMPLETION CERTIFICATE

यह प्रमाणित किया जाता है कि एनईपी-सारथी समिति, श्री वेंकटेश्वर महाविद्यालय द्वारा छात्रों से नई शिक्षा नीति २०२० पर फीडबैक ड्राइव का आयोजन २२ अक्टूबर २०२४ से २२ नवंबर २०२४ तक ऑनलाइन माध्यम में सफलतापूर्वक आयोजित किया गया और इस कार्यक्रम का प्रतिवेदन अभिलेख के लिए आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (IQAC) को जमा कर दी गई है।

This is to certify that the NEP SAARTHI COMMITTEE of Sri Venkateswara College has successfully organized and conducted a Feedback drive on NEP 2020 for students from 22 October 2024 to 22 November 2024 in the online mode and its event report has been submitted to IQAC for records.


Event-in-Charge


IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021


Principal
प्रधानाचार्य
Principal
श्री वेंकटेश्वर महाविद्यालय
Sri Venkateswara College
दिल्ली विश्वविद्यालय / University of Delhi
धौरा कुआं, नई दिल्ली / Dhaura Kuan, New Delhi-21